## **KV SSB Champawat**

# Class VI Subject: Science

# **Summer's Holiday Homework**

#### **Instructions:**

- All the questions need to be done in Fair notebook.
- All the question are compulsory.
- After completing make a pdf of the homework and send it to the subject teacher.
- Use your own creativity to make it best.
- You will be assigned stars out of 5 stars according to your work, the student getting 5 stars will become "star of the month".

#### DO YOUR BEST

### **Activity–1: Nutrients**

To find out the nutrients present in different packed food (health drinks)

#### **Procedure**

- 1. Collect 5 packed items that are available in market. 2. Make a list of nutrients found in them.
- 3. Find out the amount of each of the nutrients present in them. 4. Note down your observations.
- 5. From your observations, which food items are good or not good for your health?

#### **Activity-2: Absorption**

Materials Required: Cotton and nylon cloth.

#### **Procedure:**

- 1. Take out both the clothes and soak them in water, bring them out and dry them in the sun.
- 2. Note the time when you started.

**Observation:** How long did each take to dry? Write the time for both the clothes, paste the material used in your notebook.

## **Activity–3: Transparency**

Make a list of five objects from your surroundings. Find out whether they are transparent or not. Explain the reason for the same.

\*Transparent: The materials through which we can see clearly are known as transparent material.

#### Activity-4: Parts of a Flower

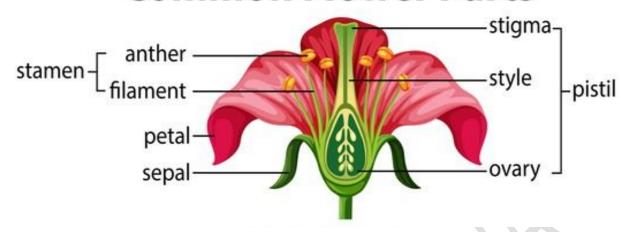
To find out whether all flowers have four essential parts i.e. sepals, petals, stamen and pistil.

#### **Procedure**

- 1. Collect 5 different types of flowers.
- 2. Dissect the flowers to take out its parts.
- 3. Record your observations.
- 4. Paste the parts of a flower on blank side of your notebook.
- 5. Now compare.

S. No.	Flower	Petals	Sepals	Stamen	Pistil
1.	China Rose				
2.					

# **Common Flower Parts**



### **Answer the following:**

- Q 1. A number of human activities are causing harm to the environment and adversely affecting it. Is it a reversible or an irreversible change? Explain giving examples.
- Q 2. List few examples of reversible changes e.g. recycling of paper which may be utilised for the benefit of our environment.